

# Word Decoding in a Structured Literacy Approach – Winter 2023



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- According to Dr. Tolman, what are some key things educators should know about teaching word decoding in their classrooms?
- What role does decoding play in building literacy skills?
- In what ways does your current practice align with the suggestions offered in this webinar?

## More to Explore



Read Dr. Tolman's **ARTICLE** *The Relationship Between Teacher Knowledge and Effective RTI: When We Know Better, We Do Better.*

- According to Dr. Tolman, in what ways does developing educator understanding of how the English language works, the Science of Reading, and diagnostic teaching support their work with struggling readers?
- What is a diagnostic-prescriptive approach to instruction, and why is it important for teaching targeted reading instruction?
- What do educators need to know about the connection between teacher knowledge and effective RTI?



Listen to the Science of Reading **PODCAST** titled *Deconstructing the Rope: Decoding with Louisa Moats.*

- According to Dr. Moats, why is spelling error analysis critical to assessing and teaching students to read?
- Why is it so important to teach the word decoding strand of the Reading Rope explicitly?
- What role does spelling dictation and transcription play in the explicit delivery of reading and spelling instruction?



Watch the **VIDEO** titled *Introduction to the Tolman Hourglass Figure*, featuring Dr. Carol Tolman.

- How does Dr. Tolman explain the four-part processor theory and its importance in understanding comprehension?
- How is the description of the Tolman Hourglass different from the four-part processor theory?
- In what ways does Tolman's Hourglass help to explain what is happening when students build fluency with reading and writing?

