



California Dyslexia Initiative (CDI) and Diagnostic Center, Northern California (DCN)



Dyslexia Training Series | Winter 2023–24



Presenter: Daniel Silberstein, M.Ed., Diagnostic Center, Northern California (DCN)

Recommended audience: Special Education and General Education teachers, reading specialists, para-educators, school psychologists, speech pathologists, administrators, and families.

Registration: There is **NO COST** for this training series (sponsored by Diagnostic Center, Northern California and California Dyslexia Initiative). Each session has a separate registration link. Register for one, two, or all three!

December 14, 2023	January 18, 2024	February 15, 2024
<p align="center">Screening and Early Intervention for Struggling Readers and Students with Dyslexia</p> <p align="center">3:30-5:00 (Zoom)</p> <p align="center"><u>Register here!</u></p>	<p align="center">Assessing for Dyslexia</p> <p align="center">3:30-5:00 (Zoom)</p> <p align="center"><u>Register here!</u></p>	<p align="center">Academic Interventions: Intensifying Instruction for Struggling Readers and Students with Dyslexia</p> <p align="center">3:30-5:00 (Zoom)</p> <p align="center"><u>Register here!</u></p>
<p>Prepare and learn how to screen students for dyslexia and learn ways to support students in a general education setting if they appear to be at risk for dyslexia.</p> <ul style="list-style-type: none"> ▪ Learn about the components of phonological processing. ▪ Learn how to screen a student’s phonological processing and early reading skills. ▪ Learn how screening data can inform a reading intervention program. ▪ Learn about academic interventions for students at risk for dyslexia. 	<p>Learn how to formally assess to determine if a child has a dyslexic profile based on the California Dyslexia Guidelines.</p> <ul style="list-style-type: none"> ▪ Learn about the components of phonological processing and orthographic processing. ▪ Learn formal assessment tools to identify the Specific Learning Disability (SLD) dyslexia. ▪ Learn through case studies to decide if the student meets psycho-educational criteria for dyslexia. ▪ Learn how to talk to families and educational stakeholders about a student with a dyslexic profile. 	<p>Learn explicit multimodal reading interventions for students who have a dyslexic profile.</p> <ul style="list-style-type: none"> ▪ Learn multimodal instructional strategies for students with phonological processing deficits. ▪ Learn about instructional supports for students with orthographic processing deficits. ▪ Learn about technology tools to support reading intervention programs.