

# Overview of Structured Literacy Instruction and the Updated IDA Graphic – Fall 2023



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- What are the key components of Structured Literacy instruction across the grade levels?
- What do teachers need to know about language structures to deliver this approach?
- In what ways does your current practice align with the suggestions offered in this webinar?

## More to Explore



Read the *Experts in Structured Literacy and the Science of Reading* **ARTICLE** by Barbara Wilson of Wilson Language Training.

- According to research, which students would benefit from Structured Literacy Instruction? Which students *need* it?
- Which domains of language are included in comprehensive Structured Literacy lessons?
- What does it mean to teach concepts explicitly, cumulatively, and systematically through Structured Literacy instruction?



Listen to the **EDVIEW360 PODCAST** titled *We Know HOW to Teach Children to Read: Let's DO It!* with Dr. Jan Hasbrouck.

- In this podcast, Dr. Hasbrouck discusses the type of instruction that is most effective for struggling readers. What are some key aspects of that approach?
- How can teachers use collaborative practice in explicit instruction?
- In what ways can teachers use data to ensure struggling students are making progress?



Watch the International Dyslexia Association **VIDEO** titled *Insights into Literacy Practice—The Importance of the Science of Implementation*.

- In this video, Barbara Wilson discusses “Implementation Science.” What are the research-based components for effective implementation?
- What implementation drivers can facilitate and manage change in the classroom?
- In what ways can the use of Implementation Science address educational inequity?

