

Sacramento County Office of Education









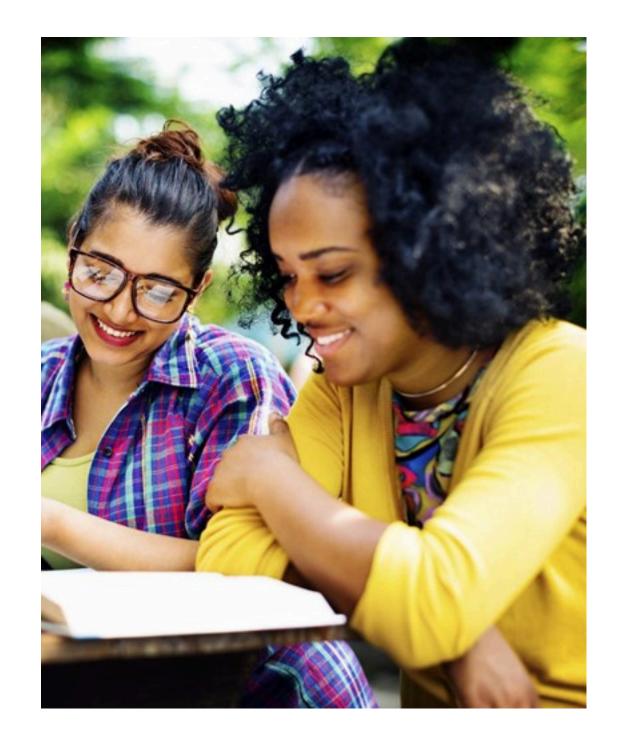
SCOF Sacramento County READS

Board Resolution No. 24-18 Guiding Principles to Improve Literacy Outcomes Rights. Equity. Access. Diversity. Success.



The Sacramento County Board of Education unanimously adopted Resolution No. 24-18, which affirms the Board's commitment to improving literacy outcomes for all students in the region. Knowing what's at stake for all learners, this action is transformational and marks a significant step in addressing the urgent need for literacy improvement across Sacramento County.

The Sacramento County READS Guiding Principles, grounded in the science of reading, aim to create an educational system where every student—regardless of background or disability—has equitable access to high-quality literacy instruction. As resolved by the Sacramento County Board of Education, these principles emphasize inclusive instruction, linguistic and cultural diversity, leadership development, and community engagement. By promoting equitable access to instructional materials and fostering collaboration with families and community partners, these principles provide a framework for improving literacy outcomes and ensuring reading success across the region when implemented with fidelity.



Guiding Principles

- I. Design educational systems where science of reading practices thrive from early learning through adult education.
- 2. Ensure equitable access to high-quality instructional materials and practices for every learner, inclusive of all languages, backgrounds and disabilities.
- 3. Promote linguistic and cultural diversity in reading and literacy education.
- 4. Allocate resources to support implementation of science of reading aligned practices.
- 5. Develop and empower literacy leaders at all levels of the organization through ongoing professional development and coaching.
- 6. Utilize comprehensive literacy assessment systems, including universal screening, to inform instruction.
- 7. Address individual student needs through Multi-Tiered Systems of Support, using data-based decision making and continuous improvement.
- 8. Engage family and community partners in opportunities and activities grounded in the science of reading.
- 9. Hire well-trained educators aligned to the Sacramento County READS mission and vision.