## SACRAMENTO COUNTY SUPERINTENDENT OF SCHOOLS P.O. Box 269003 Sacramento, CA 95826-9003

**TO:** General Public

**FROM:** David W. Gordon, County Superintendent of Schools

**SUBJECT: Public Hearing — Employee Negotiations** 

Initial Proposal – SCOETA Initial Proposal – SCOE

Date: Tuesday, May 3, 2022

Time: 4:30 p.m.

**Location:** Sacramento County Office of Education

**Superintendent's Conference Room** 

**10474 Mather Boulevard** 

Mather, CA 95655

NOTE: The Sacramento County Office of Education encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 228-2410 at least 48 hours before the scheduled Board meeting so that we may make every reasonable effort to accommodate you. [Government Code S 54954.2; Americans with Disabilities Act of 1990, S 202 (42 U.S.C. 512132)]

Except as modified below or in response to SCOETA's proposals, SCOE proposes to retain our current collective bargaining agreement. SCOE and the Association are partners in a collective bargaining agreement designed to maximize our mutual interests while preserving our unique interests.

The following proposal uses the interest-based format designed to address interests and not specific solutions. If the negotiation teams find alternate ways to address the same interest in a different article, it is opened and available for the partners to review through the interest-based process.

The Sacramento County Office of Education Teachers Association (SCOETA) has an interest in negotiating the following topics pertaining to the SCOETA contract:

- 1. Teachers, Juvenile Institutions
- 2. Senior Extension Program

The Sacramento County Office of Education has an interest in negotiating the following topics pertaining to the SCOETA contract:

 Article VI — Evaluation Procedures — To review and adjust language to increase the efficiency of the evaluation process.