

# The “What” of Structured Literacy



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.

- What do educators need to know about “The What” of Structured Literacy?
- What were you reminded of, and/or what information was new to you?
- In what ways does your current practice align with the suggestions offered in this webinar?

## More to Explore



Read the **ARTICLE** titled *Understanding Dyslexia: Why Early Prevention and Intervention Are Crucial* by Dr. Dale Webster of CORE Learning.

- Dr. Webster describes fMRI research on the brain differences of dyslexic and non-dyslexic readers. How do these brain activation patterns differ, and what are the implications for language learning?
- In what ways can orthographic mapping be developed in struggling readers?
- To properly identify students at risk, which screening measures should be used in kindergarten and 1st grade?



Listen to the Amplify Science of Reading **PODCAST** titled *Deconstructing the Rope: An Introduction* with Dr. Jane Oakhill.

- According to Dr. Oakhill, how does Scarborough’s Reading Rope connect to the Simple View of Reading, and why is this important for teachers to know?
- Why is the verbal reasoning strand of the rope important, and how can teachers support this in their students?
- According to Dr. Oakhill, what are some ways that teachers can enhance their students’ language comprehension?



Watch the CORE Learning **WEBINAR** titled *Developing Strong Readers: Proven Practices for Tier 2 Intervention* with Drs. Carrie Thomas Beck, Michelle Hosp, and Monica Ng.

- Based on the presenter’s definitions, how is Tier 1 instruction different from Tier 2 instruction?
- What are the “musts” of universal screening systems, diagnostic assessment, and progress monitoring?
- How can educators ensure students are making adequate progress in Tier 2 instruction?

