

The “How” of Structured Literacy



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- What are the key components of effective explicit instruction across the grade levels?
- How is this similar to, or different from, what is already in place at your school site?
- How does your curriculum align with explicit instruction best practices?

More to Explore



Read the **ARTICLE** *16 Elements of Explicit Instruction* by Dr. Archer and Dr. Hughes.

- How do Anita Archer and Charles Hughes define explicit instruction, and why is it a critical component of “effective and efficient” instruction?
- Choose one of the elements of explicit instruction and describe how it might look in a literacy lesson.
- When reflecting upon your instruction at your school site, which explicit instruction elements are already in place, and which would benefit from further development?



Listen to the **EDVIEW360 PODCAST** titled *Why the “Science of Reading” Needs the “The Science of Teaching”*—A Conversation Between 2 Literacy Leaders.

- In this podcast, Dr. Louisa Moats and Dr. Anita Archer discuss the delivery of effective literacy instruction. What surprised you about the connection between teacher knowledge and student outcomes?
- According to Dr. Archer, why does a strong curriculum support teachers in their instructional delivery?
- Why is oral language important for linguistic skill building, and how might you integrate more of it into your practice?



Watch the **WEBINAR** titled *The Magic Is in the Instruction: The Science of Reading Joins the Science of Instruction*, featuring Dr. Anita Archer.

- Dr. Archer provides a list of procedures for explicit instruction. How do you see these being put into practice in your classroom learning environment?
- Dr. Archer says making the shift to providing more explicit instruction is worth the effort. If it's not already in place, how might you support bringing explicit instruction to your school site?
- Which three types of explicit instruction practice would you like to experiment with to improve student retention and learning?

