Structured Literacy to Support Students With Dyslexia – Spring 2024

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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.

- What are the key components of effective Structured Literacy instruction?
- How can teachers learn more about these practices to support their struggling students or those at risk for, or with, dyslexia?
- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore

Read the ARTICLE *What Is Structured Literacy?* by Kim Greene, MA, expert reviewed by Margie Gillis, Ed.D.

- Which elements of Structured Literacy are already embedded in your current instructional practice? Which would you like to learn more about?
- How explicit is the instruction at your school site? How might this be enhanced?
- How might you work to ensure all students have access to Structured Literacy at your school site?

Listen to the Research Education Advocacy (READ) PODCAST with Margie Gillis, Ed.D., titled *Translating Literacy Research, Empowering Teachers.*

- What are some aspects of data-based decision-making that you'd like to see used more at your school site?
- How might teachers deepen their knowledge base around the structure of English?
- What role does coaching play at your school site and how does it support teachers with literacy instruction?

Watch the Decoding Dyslexia VIDEO titled *Why Bring the Science of Reading and Structured Literacy Into the Classroom: A Talk With Margie Gillis*.

- What role does syntax instruction play in reading instruction?
- Which of the seven principles of Structured Literacy mentioned in the video are you most familiar with?
- What screeners, diagnostics, and progress monitors are in place at your school site and how do they set teachers and students up for literacy instruction success?