

Language Comprehension in a Structured Literacy Approach – Winter 2023



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Use this webinar companion document to further explore the webinar topic with colleagues. Below is a list of discussion prompts and resources to guide conversation and deepen your understanding of the topic.



- According to Dr. Durán, what are some key things educators should know about supporting multilingual learners in their classrooms?
- What role does language comprehension play in building literacy skills in multilingual learners?
- In what ways does your current practice align with the suggestions offered in this webinar?

More to Explore



Read the **Voices from the Field INTERVIEW** with Dr. Lillian Durán, National Center on Improving Literacy.

- According to Dr. Durán, what do teachers need to know about supporting multilingual learners with literacy instruction within a multitiered system of supports?
- Why is working from a strengths-based model important to effectively support literacy development in multilingual learners?
- What training does Dr. Durán suggest for bilingual staff to implement evidence-based interventions in preschool?



Listen to the Science of Reading **PODCAST** titled *Biliteracy and Assessment with Dr. Lillian Durán*.

- Why is it important to support biliteracy in a student's home language?
- How is literacy development in the home language important for English language acquisition?
- Why is the language portion of the Simple View of Reading important for multilingual learners in order to master deep vocabulary knowledge and to become strong comprehenders of English?



Watch the **WEBINAR** titled *Shining a (Glaring) Light on Educational Inequities in Reading, featuring Dr. Lillian Durán*.

- Why is it important for us to assess students in their home languages?
- What do successful learning environments look like for multilingual learners?
- In what ways do biliteracy and bilingual instruction create equitable educational environments that acknowledge a student's home language as a strength while providing them with the opportunity to build robust literacy skills in English?

